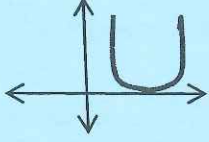
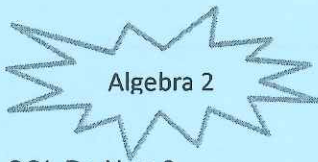


Name: \_\_\_\_\_

SOL Do Now 1

DO NOW PACKET 1

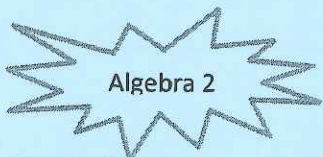
<p>1. Which of the following is equivalent to <math>\frac{3x^3 - 75x}{x(x+5)(x+5)}</math>?</p> <p>A -3          B <math>-\frac{1}{x^2}</math>          C <math>\frac{x-5}{x+5}</math>          D <math>\frac{3(x-5)}{x+5}</math></p>	<p>2. What is the range of the function?</p>  <p>F {all real nos.}          G {all real nos. <math>\geq 0</math>}          H {all real nos. <math>\leq 0</math>}          J <math>\{0 &lt; y &lt; 3\}</math></p>	<p>3. Which of these is equivalent to 1?</p> <p>A <math>i^{24}</math>          B <math>i^{42}</math>          C <math>i^{66}</math>          D <math>i^{82}</math></p>
<p>4. What is the simplest form of <math>(2+5i)^2</math>?</p> <p>F -21          G -29          H <math>-21 + 20i</math>          J <math>-29 + 20i</math></p>	<p>5. If <math>f(x) = -2x^2 + x - 5</math>, what is <math>f(3)</math>?</p> <p>A -20          B -14          C 16          D 34</p>	<p>6. What is the factored form of <math>x^2 - 49k^2</math>?</p> <p>F <math>(x + 7k)(x - 7k)</math>          G <math>(x + k)(x - 49k)</math>          H <math>(x + 7k)^2</math>          J <math>(x - 7k)^2</math></p>



Name: \_\_\_\_\_

SOL Do Now 2

<p>1. Which of the following is equivalent to <math>\sqrt{3} \cdot \sqrt{-3}</math>?</p> <p>A <math>3i</math>          B <math>-3i</math>          C 9          D <math>9i</math></p>	<p>2. What is the range of <math>f(x) = 3x+5</math> if the domain is <math>\{-1,0,1,2,3\}</math>?</p> <p>F <math>\{0,2,9,11,14\}</math>          G <math>\{-8,-5,-2,1,4\}</math>          H <math>\{-4,-2,-1,5,8\}</math>          J <math>\{2,5,8,11,14\}</math></p>	<p>3. What are the zeros of the function <math>f(x) = x^2 - 5x - 6</math>?</p> <p>A <math>x = -6; x = 1</math>          B <math>x = 6; x = -1</math>          C <math>x = 2; x = -3</math>          D <math>x = -2; x = 3</math></p>
<p>4. Which expression is equivalent to <math>\sqrt[5]{32x^{10}y^2}</math>?</p> <p>F <math>2x^2y^{\frac{2}{5}}</math>          G <math>2x^5y^{-3}</math>          H <math>\frac{32}{5}x^{\frac{1}{2}}y^{\frac{5}{2}}</math>          J <math>\frac{32}{5}x^{50}y^{10}</math></p>	<p>5. What is the tenth term in this geometric sequence?          0.2, 1, 5, 25, 125, .....</p> <p>A 78,125          B 390,625          C 1,953,125          D 9,765,625</p>	<p>6. What is the solution to the following system of equations?</p> $\begin{cases} x^2 + y^2 = 5 \\ x + y = 1 \end{cases}$ <p>F <math>\{(1,-2),(1,2)\}</math>          G <math>\{(-2,1),(2,1)\}</math>          H <math>\{(-1,-2),(1,2)\}</math>          J <math>\{(-1,2),(2,-1)\}</math></p>

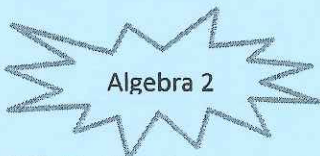


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 3

<p>1. TEI: Which of the following is equivalent to <math>\frac{5}{4+i}</math> ?</p> <p>Put your answer in the box.</p> <div style="border: 1px solid black; width: 80px; height: 25px; margin: 10px auto;"></div>	<p>2. What is the domain of the function <math>g(x) = \sqrt{x-2}</math> ?</p> <p>F {all real numbers}</p> <p>G {all real numbers <math>&gt; 0</math>}</p> <p>H {all real numbers <math>&gt; 2</math>}</p> <p>J {all real numbers <math>&lt; 2</math>}</p>	<p>3. Which of these represents the solution to <math>\sqrt{2x-2} = 4</math> ?</p> <p>A {8}</p> <p>B {9}</p> <p>C {3}</p> <p>D { }</p>
<p>4. How many committees of 3 students and 5 teachers can be chosen to serve if you have 6 students and 8 teachers to choose from?</p> <p>F 40,324</p> <p>G 12,342</p> <p>H 1120</p> <p>J 1100</p>	<p>5. What is the simplest form of <math>\frac{x^2-9}{x^2+6x+9} \cdot \frac{x^2+5x+6}{x^2-x-6}</math> ?</p> <p>A <math>\frac{x+2}{x-2}</math></p> <p>B <math>\frac{x-2}{x+2}</math></p> <p>C 0</p> <p>D 1</p>	<p>6. For the function <math>f(x) = \frac{x-1}{x+1}</math>, which describes the End Behavior as <math>x \rightarrow \infty</math> ?</p> <p>F y approaches <math>\infty</math></p> <p>G y approaches <math>-\infty</math></p> <p>H y approaches 0</p> <p>J y approaches 1</p>

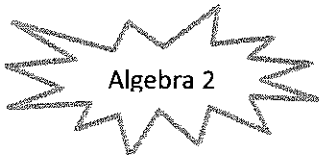


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 4

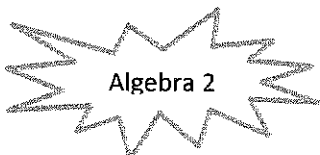
<p>1. Which of the following expressions represents <math>f(g(x))</math> if <math>f(x) = x-5</math> and <math>g(x) = x^2-9</math> ?</p> <p>A <math>(x-5)^2-9</math></p> <p>B <math>x^2-14</math></p> <p>C <math>x^2-4</math></p> <p>D <math>x^2-10x+16</math></p>	<p>2. What is the solution set for <math>x^2 + 2x = -17</math> ? <math>x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math></p> <p>F <math>\{1-8i, 1+8i\}</math></p> <p>G <math>\{-1-8i, -1+8i\}</math></p> <p>H <math>\{1-4i, 1+4i\}</math></p> <p>J <math>\{-1+4i, -1-4i\}</math></p>	<p>3. TEI:</p> <p>Which of the following are factors of <math>f(x)</math>? Circle all that apply.</p> <p><math>x-2</math>   <math>x+2</math>   <math>x-3</math>   <math>x+3</math></p> <p><math>x+1</math>   <math>x-1</math>   <math>x-5</math>   <math>x+5</math></p>
<p>4. Which is the factored form of <math>1-y^3</math> ?</p> <p>F <math>(1-y)(1-y-y^2)</math></p> <p>G <math>(1-y)(1+y+y^2)</math></p> <p>H <math>(1-y)^3</math></p> <p>J <math>(1+y)^3</math></p>	<p>5. If the factors of a quadratic equation are <math>(n-4)</math> and <math>(n+10)</math>, then the zeros would be :</p> <p>A <math>\{-4, -10\}</math></p> <p>B <math>\{4, 10\}</math></p> <p>C <math>\{-4, 10\}</math></p> <p>D <math>\{4, -10\}</math></p>	



Name: \_\_\_\_\_

SOL Do Now 5

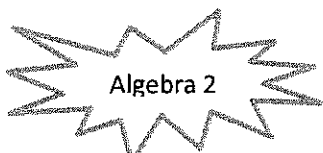
<p>1. Which of the following is the simplified form of <math>\sqrt[3]{54} + \sqrt[3]{16}</math> ?</p> <p>A <math>\sqrt[3]{70}</math>          B <math>5\sqrt[3]{2}</math>          C <math>5\sqrt[3]{4}</math>          D <math>6\sqrt[3]{2}</math></p>	<p>2. What is the solution to the equation <math>\sqrt{x-4} + 9 = 11</math> ?</p> <p>F <math>x = 8</math>          G <math>x = 78</math>          H <math>x = 36</math>          J <math>x = 16</math></p>	<p>3. Which appears to be a turning point?</p> <p>A (2, 0)          B (0, -8)          C (-1, -3)          D (-2, 0)</p>
<p>4. In how many ways can you arrange 4 pictures on the wall if you are using all 4 pictures?</p> <p>F 12          G 24          H 36          J 14</p>	<p>5. What value of x is the solution to the equation <math>\frac{4x-30}{3} + \frac{6x+8}{2} = 9</math> ?</p> <p>A <math>x = 28/5</math>          B <math>x = 45/13</math>          C <math>x = 8/5</math>          D <math>x = 23/24</math></p>	



Name: \_\_\_\_\_

SOL Do Now 6

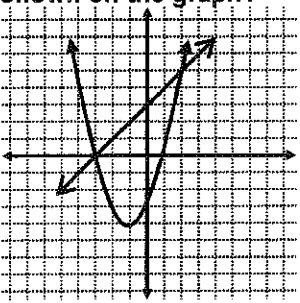
<p>1. Which best represents the graph of <math> 2x-1 -2 &gt; 3</math> ?</p> <p>A </p> <p>B </p> <p>C </p> <p>D </p>	<p>2. When completely factored, <math>2x^2 - 16x + 32</math> is equivalent to:</p> <p>F <math>2(x-4)(x+4)</math>          G <math>2(x-2)(x-8)</math>          H <math>2(x+8)(x+2)</math>          J <math>2(x-4)^2</math></p>	<p>3. Which of these is equivalent to the following complex fraction?</p> $\frac{\frac{2k}{5}}{\frac{6k}{10}}$ <p>A <math>\frac{k}{6}</math>      B <math>\frac{3}{2}</math>          C <math>\frac{2}{3}</math>      D <math>\frac{6k^2}{25}</math></p>
	<p>4. Simplify: <math>\sqrt{-100} - \sqrt{-4}</math></p> <p>F <math>-12i</math>          G <math>-8i</math>          H <math>8i</math>          J <math>-8i</math></p>	<p>5. What is <math>a_5</math>? <math>A_n = 5 \cdot 2^{(n-1)}</math></p> <p>A 160          B 80          C 40          D 10</p>

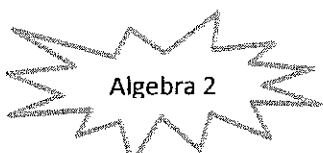


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 7

<p>1. Which is the apparent solution set to the system of equations shown on the graph?</p>  <p>A <math>\{(-3, 1)\}</math>          B <math>\{(-3, 0), (2, 5)\}</math>          C <math>\{(-3, 0), (1, 0), (2, 5)\}</math>          D <math>\{(-3, 0), (-1, -4), (1, 0), (2, 5)\}</math></p>	<p>2. What is the sum of the following infinite geometric series:</p> $2 + 1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$ <p>F 3          G 4          H 5          J 6</p>	<p>3. TEI: Identify each function with the same range as <math>f(x) =  x  - 4</math>.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Click on a box to choose each function you want to select. You must select all functions.</p> </div> <p>For here, just put a check beside each function.</p> <p><math>g(x) = x^2 + 2x - 3</math>  <math>h(x) = x^3 - 4</math>  <math>j(x) = 2^x - 5</math>  <math>k(x) = \sqrt{x} - 4</math>  <math>m(x) = (x - 4)^2</math></p>
<p>4. A college professor was matching raw test scores to averaged scores within a class. This table shows the match for four students in the class. Based on a line of best fit, which is the best prediction for the averaged score that matches a raw score of 70?</p> <p>F 83          G 85          H 87          J 90</p>	<p>5. TEI: The following sequence is given in recursive form:</p> $\begin{cases} a_1 = 8 \\ a_n = 2a_{n-1} + 5 \end{cases}$ <p>What is the value of the third term?</p> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 10px auto;"></div>	

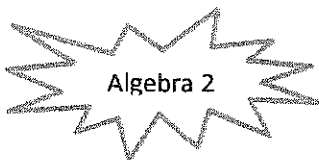


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 8

<p>1. Assuming <math>k</math> is a constant of variation, which equation represents a situation in which <math>y</math> varies jointly as <math>a</math> and <math>b</math>?</p> <p>A <math>y = kab</math>    B <math>y = \frac{ab}{k}</math>          C <math>y = \frac{k}{ab}</math>    D <math>y = \frac{ka}{b}</math></p>	<p>2. What is the solution to the following system of equations?</p> $\begin{cases} y = 2x - 3 \\ y = -x^2 + 5x + 1 \end{cases}$ <p>F <math>\{(-1, -5), (4, 5)\}</math>          G <math>\{(1, 5), (4, 5)\}</math>          H <math>\{(-6, -15), (9, 15)\}</math>          J <math>\{(1.5, 0)\}</math></p>	<p>3. TEI: A store owner employs a total of 3 cashiers and 7 clerks. The owner plans to select a committee of 1 cashier and 2 clerks. What is the number of different committees the owner could choose?</p> <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto;"></div>
<p>4. What is the domain of the function <math>f(x) = \frac{1}{x}</math>?</p> <p>F {all real nos.}          G {all non-zero real numbers}          H {all real numbers greater than zero}          J {all real nos. less than zero}</p>	<p>5. The graph of <math>h(x) = \frac{2x-1}{x}</math> has</p> <p>A 1 x-intercept, 1 y-intercept          B 1 x-intercept, no y-intercept          C 2 x-intercepts, 1 y-intercept          D 2 x-intercepts, no y-intercepts</p>	<p>6. Which type of function is <math>f(x) = 3(x-2)^2 + 1</math>?</p> <p>F Quadratic          G Linear          H Exponential          J Cubic</p>

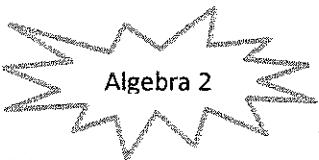


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 9

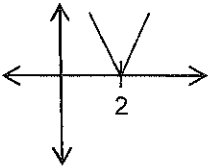
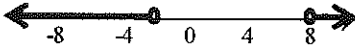
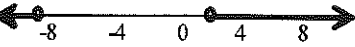

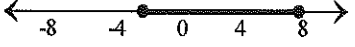
<p>1. Use your standard normal bell curve to find the following area under the curve:  <math>P(\mu - \sigma \leq x \leq \mu + 2\sigma)</math></p> <p>A 68%          B 95%          C 81.5%          D 99%</p>	<p>2. What are the coordinates of the vertex of the graph of the function <math>-2(x-1)^2 = y + 5</math>?</p> <p>F (-1,5)          G (2,5)          H (1,-5)          J (-2,-5)</p>	<p>3. Which is a zero of the function <math>f(x) = (x+3)(2x-1)(x+2)</math>?</p> <p>A 3          B 0          C -1          D -2</p>
<p>4. What is the solution to <math>\sqrt[3]{x-4} = -5</math>?</p> <p>F <math>x = -121</math>          G <math>x = -1</math>          H <math>x = 29</math>          J <math>x = 129</math></p>	<p>5. Given <math>f(x) = -3x + 4</math> and <math>g(x) = x + 7</math>, What is the value of <math>g(f(2))</math>?</p> <p>A -23          B -18          C 5          D 7</p>	<p>6. The graph of <math>y = 4x - 10</math> is translated up 7 units. Which equation represents the translated graph?</p> <p>F <math>y = 4x + 7</math>          G <math>y = 4x - 7</math>          H <math>y = 4x - 3</math>          J <math>y = 11x - 10</math></p>

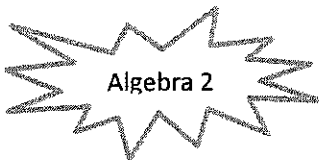


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 10

<p>1. TEI: The mean of a data set is 163 and the standard deviation is 5. What percent of the data is between 148 and 158?</p> <p><input type="text"/></p>	<p>2. The graph most accurately represents which of the following functions?</p>  <p>F <math>y =  x+2 </math>          G <math>y =  x-2 </math>          H <math>y =  x +2</math>          J <math>y =  x -2</math></p>	<p>3. Which graph <i>best</i> represents the solution to the following inequality? <math> x-3  &lt; 5</math></p> <p>A </p> <p>B </p> <p>C </p> <p>D </p>
<p>4. What is the solution set for <math>(x+4)^2 = 0</math>?</p> <p>F {4}          G {-4}          H {-4,4}          J {16}</p>	<p>5. What type of function is <math>y = 2^x + 8</math>?</p> <p>A Linear          B Exponential          C Cubic          D Quadratic</p>	<p>6. The time it takes to do a job is inversely proportional to the number of workers. If 8 workers can do a job in 6 days, then 16 workers can do the same job in -</p> <p>F 1.5 days          G 3 days          H 6 days          J 12 days</p>

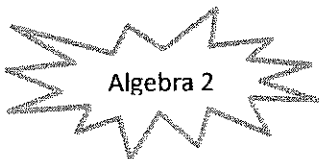


Algebra 2

Name: \_\_\_\_\_

SOL Do Now 11

<p><b>1.</b> TEI: The number of seals observed during a wildlife survey was normally distributed with a mean of 73 and a standard deviation of 14.1. Find the probability that AT MOST 50 seals were observed during a survey.</p> <p>a) Find the z-score <math>z = \frac{x - \mu}{\sigma}</math></p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px 0;"></div> <p>b) Find the probability using your table or your calculator.</p> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 10px 0;"></div>	<p><b>2.</b> Which of the following equations BEST models the data in the table?</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr><td>-2</td><td>5</td></tr> <tr><td>-0.5</td><td>2</td></tr> <tr><td>0</td><td>1</td></tr> <tr><td>1.5</td><td>0.5</td></tr> <tr><td>2.5</td><td>1.5</td></tr> <tr><td>3</td><td>2.5</td></tr> </tbody> </table> <p>F <math>y = 2\left(\frac{4}{5}\right)^x</math></p> <p>G <math>y = x^2 + 1</math></p> <p>H <math>y = -\frac{3}{4}x + 2</math></p> <p>J <math>y = \frac{1}{2}x^2 - x + 1</math></p>	X	Y	-2	5	-0.5	2	0	1	1.5	0.5	2.5	1.5	3	2.5	<p><b>3.</b> In how many ways can 2 letters from the word PROBLEMS be arranged?</p> <p>A 16 B 56 C 60 D 124</p> <hr/> <p><b>4.</b> What is the solution set for the given system of equations?</p> $\begin{cases} y = x^2 - 6x + 1 \\ y = 2x - 14 \end{cases}$ <p>F <math>\{(3,-8), (5,-4)\}</math> G <math>\{(-7,0), (0,1)\}</math> H <math>\{(5,-4), (0,1)\}</math> J <math>\{(3,-8)\}</math></p>
X	Y															
-2	5															
-0.5	2															
0	1															
1.5	0.5															
2.5	1.5															
3	2.5															



Algebra 2

Name: \_\_\_\_\_

SOL Do Now 12

<p><b>1.</b> What is the solution of <math>4x^2 + 3x + 1 = 0</math> ? <math>x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math></p> <p>A <math>\left\{ \frac{-3 \pm \sqrt{10}}{8} \right\}</math></p> <p>B <math>\left\{ \frac{-3 \pm \sqrt{7}}{8} \right\}</math></p> <p>C <math>\left\{ \frac{-3 \pm i\sqrt{10}}{8} \right\}</math></p> <p>D <math>\left\{ \frac{-3 \pm i\sqrt{7}}{8} \right\}</math></p>	<p><b>2.</b> Which function represents this graph?</p> <div style="text-align: center; margin: 10px 0;"> </div> <p>F <math>f(x) = \frac{8}{x+3}</math></p> <p>G <math>f(x) = \frac{8}{x-3}</math></p> <p>H <math>f(x) = \frac{x+1}{x+3}</math></p> <p>J <math>f(x) = \frac{x+1}{x-3}</math></p>	<p><b>3.</b> TEI: Indicate the intervals where the graph of <math>F(x) = 2x^3 - 3x^2 - 12x + 20</math> is increasing.</p> <p>Click on a box to choose each function you want to select. You must select all functions.</p> <p><b>PUT A CHECK BESIDE EACH CORRECT ANSWER FOR TODAY.</b></p> <p><input type="checkbox"/> <math>-\infty &lt; x &lt; \infty</math></p> <p><input type="checkbox"/> <math>-\infty &lt; x &lt; -1</math></p> <p><input type="checkbox"/> <math>-2.5 &lt; x &lt; \infty</math></p> <p><input type="checkbox"/> <math>-1 &lt; x &lt; 2</math></p> <p><input type="checkbox"/> <math>0 &lt; x &lt; \infty</math></p> <p><input type="checkbox"/> <math>2 &lt; x &lt; \infty</math></p>
<p><b>4.</b> What is the solution to <math>3\sqrt{2x-4} + 8 = 2</math> ?</p> <p>F 5/2 G 4 H -4 J { }</p>	<p><b>5.</b> How many permutations can be made using all of the letters in the word GENESIS ?</p> <p>A 210 B 840 C 1260 D 5040</p>	



